

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of Sept. 3 – Oct. 4, 2013

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 -P.E.	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: Nancy Lopez;
N	<u>Spelling: long vowels, i, ie, igh</u>		Michael Jordan
D	Challenge words in dict. Sentence		Students will review information
A	<u>Phonics Charts-# 13-14 titled:</u>		on KWL; finish a story map;
Y	Soccer Feet; Night Game		Genre study & Guided Rdg. Group
	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Daily Oral Language		Someone, Listen to Reading, Word
	Character Education Word:		Works, Work on Writing
	Respect		CAFE components
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Pele
E	<u>Spelling:r-controlled vowels (ar)</u>		Let's Play Sports
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #17-18 Titled:</u>		characters; settings, sequence
A	Bat Habits; Night Creature		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	Respect		Works, Work on Writing; CAFE Comp.
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Winners Never Quit; Duck on a Bike
D	<u>Spelling:r-controlled vowels (ar)</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
E	<u>Phonics Chart - # 17-18 titled:</u>		Describe how setting is
S	Bat Habits; Night Creature		conveyed & similarities. Daily 5: Read
D	Flash Card Drill of Sight Words		to Self; Read to Someone, Listen
A	Character Education word:		to Reading, Word Works, Work on
Y	Respect		Writing; CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Mr.Murphy/Counseling	Cradle In the Trees; Treasure Map
U	<u>Spelling-r-controlled vowels (ar)</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart # 17-18 Titled:</u>		the author's message of the story.
D	Bat Habits; Night Creature		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing
	Respect		CAFE components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	Nancy Lopez; Michael Jordan
R	<u>Spelling:r-controlled vowels (ar)</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #17-18 Titled:		complete, coherent sentences.
A	Bat Habits; Night Creature		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing
	Respect		CAFE components

CURRICULUM OBJECTIVES:

<u>Math Objective:</u> Students will learn how to	addition and subtraction story problems. (2.OA.1; 2.OA.2; 2.NBT.1; 2.NBT.1a
<u>Shared Reading Objective:</u>	: Use appropriate listening skills, as well as identify complex and irregularly
<u>Spelling Objectives -</u>	long vowels i ie, igh, inflections ed, ing (
<u>Oral Language Objective:</u> Practice Speaking and listening skills.	
<u>Science Objective:</u> Students will understand	how animals live in the Woodland Forest
<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each stu	
<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart	
<u>Explicit Oral Language Objective:</u> Oral	reading and discussion using poetry books and News Books
<u>Weekly Reader Objective:</u> students	animals that are nocturnal
<u>Social Studies -</u> Students will learn about	about how to read a map and find locations on a map.

STATE STANDARDS:

<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend
<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.
<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social
<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.
<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.
<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships
<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.

COMMON CORE STANDARDS:

<u>Language Arts:</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Mathematics:</u>	Extend understanding of base ten system; understand models of addition and
<u>Reading</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Writing:</u>	Write Opinion pieces in which they introduce the topic or book they are writing
<u>Speaking and Listening:</u>	Participate in collaborative conversations with diverse partners and 2nd grade
<u>Language Arts:</u>	Participate in collaborative conversations with diverse partners
<u>Math</u>	Make sense of problems and work on tables and graphs and daily reasoning
<u>Technology Standards:</u>	Select from several teacher-directed internet sites to locate information.
<u>Social Studies Standards:</u>	Analyze U.S. Historical eras to determine connections and cause and effect relationships
<u>Science Standards</u>	Make a timeline to indicate the life cycle of an insect. Use scientific thinking to

Poetry/Ch.Ed. 11:30-11:35 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	Recess 11:35-11:50	Lunch 12:05-12:35	SSR Time/ Silent Reading <u>12:35-12:55</u>	SuccessMaker/mobymax <u>12:55-1:15</u> Self-paced interactive courseware in content areas of reading and math in the computer lab. at each students' individual level.
Poetry/Ch.Ed. 11:30-11:35 Character Education activities on using Respect and being respect. Read Aloud Poems	Recess 11:35-11:50	Lunch 12:05-12:35	SSR Time/ Silent Reading 12:35-12:55	SuccessMaker/Mobymax 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab at each students' individual level.
Poetry/Ch.Ed. 11:30-11:35 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	Recess 11:35-11:50	Lunch 12:05-12:35	SSR Time/ Silent Reading 12:35-12:55	SuccessMaker/Mobymax 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab. at each students' individual level.
Character Ed. 11:30-11:35 Students will be learning about ways to be respectful Read Aloud Poems with Skill Bldg.	Recess 11:35-11:50	Lunch 12:05-12:35	SSR Time/ Silent Reading 12:35-12:55	SuccessMaker/Mobymax 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab. at each students' individual level.
Character Ed. 11:00-11:15 Explicit Oral Language on various	Recess 11:35-11:50	Lunch 12:05-12:35	SSR Time/ Silent Reading 12:35-12:55	SuccessMaker/Mobymax 12:55-1:15 Self-paced interactive courseware in

current Character Ed. Read Aloud Poems with Skill Building				content areas of reading and math in the computer lab. at each students' individual level.
.; 2.NBT.5; 2.NBT.2; MP2; M2.MD.7				
<u>spelled words.</u>	Comprehension; predictions, prior knowledge)			
idents level.				
&; characters & plot				
and familiar texts.				
cial, academic, and occupationsl situations.				
ships in reference to chronology.				
tinguish long and short vowels	(RL. 2.1; RL2.2; RL 2.7;			
and subtraction story problems.	(OA.A.2.1; OA.B.2.2; OA.B.2.2)			
tinguish long and short vowels	(RL. 2.1; RL2.2; RL 2.7;			
ng about	(W2.1; W2.2)			
le topics	(SL 2.2; SL. 2.3)			
on language arts top (L.2.4)	(RF 2.4)			
and addition and subtraction story	(OA.A.2.1)			
relationships				
skills of observing.				

<u>Math</u> <u>1:15-2:00</u> Pg.129-130 Students will be learning about addition strategies and daily reasoning. Promethean Practice. Students will solve problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts Students will use algebra concepts to solve equations.	<u>Poetry</u> <u>1:55-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Moral instructions	<u>Recess</u> <u>2:00-2:15</u>	<u>Creative Writiing</u> <u>2:15-2:30</u> Students will be composing various stories to enhance the importance of learning various writing skills aligned to Common Core Stand.	<u>RTI</u> <u>2:30-3:00</u> (Response to Intervention) Students will learning about working on comprehension and fluency.
<u>Math</u> <u>1:15-2:00</u> Pg.131-132. Student will be working with add. & sub. story pro Practice Enrichment:Promethean Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.	<u>Poetry</u> <u>1:55-2:00</u> Students will read and understand various forms of poetry.	<u>Recess</u> <u>2:00-2:15</u>	<u>Creative Writiing</u> <u>2:15-2:30</u> Students will be composing various stories in accordance with Common Core Standards.	<u>RTI</u> <u>2:30-3:00</u> (Response to Intervention) Students will work on learning how to use dictionaries and a thesaurus
<u>Math</u> <u>1:15-2:00</u> Pg.133-134 Students will be learning about doubles & +one reteach with practice. and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	<u>Poetry</u> <u>1:55-2:00</u> Oral reading and discuss. of explicit oral language using poetry books.	<u>Recess</u> <u>2:00-2:15</u>	<u>Creative Writiing</u> <u>Students will be</u> Students will be composing <u>various stories</u> in accordance with Common Core Standards.	<u>RTI</u> <u>2:30-3:00</u> (Response to Intervention) Students will be learning how to look up words in a glossary.
<u>Math</u> <u>1:15-2:00</u> Pg. 135-136. Students will be working with making a ten problem solving & daily reasoning Promethean practice of concept. Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. Using problem solving skills	<u>Poetry</u> <u>1:55-2:00</u> Students will read and understand various forms of poetry.	<u>Recess</u> <u>2:00-2:15</u>	<u>Creative Writiing</u> Students will be composing various stories in accordance with Common Core Standards.	<u>RTI</u> <u>2:30-3:00</u> (Response to Intervention) Students will be looking up information in an encyclopedia.
<u>Math</u> <u>1:15-2:00</u> Pg137-138. Students will be woring on subtraction story prob. Pract. & Enrich.Promethean	<u>Poetry</u> <u>1:55-2:00</u> Oral reading and discuss. of explicit	<u>Recess</u> <u>2:00-2:15</u>	<u>Creative Writiing</u> <u>Students will be</u> composing various stories in accordance	<u>RTI</u> <u>2:30-3:00</u> (Response to Intervention) Students will be

problem solving. CGI problems	oral language		with Common	performing a
Problem of the Day. Mad	using poetry		Core Standards.	Reader's Theater
Minute Tests. Flash card drill	books.		Do "Sparkle" with	for the class.
Students will be able to write			spelling words and	
value of underlined digits.			then take a test.	

Science/S.Studies

Weekly Reader/JA

3:00-3:25

Science-pg.A42-A50

Students will be

learning about how
life is in a Woodland
Forest

Weekly Reader-

We will be learning about
autumn in our community.

[Dismiss - 3:30](#)

Social Studies - Pg 66-69

3:00-3:25

Students will learn
about the functions
of a government.
Students will create
a word web about
government ideas.

[Dismiss - 3:30](#)

Weekly Reader- 3:00-3:25

Students will learn about
what animals are
awake after dark.
Use Promethean Board
for learning about
animal habitats and
interactive flip charts.

[Dismiss - 3:30](#)

Weekly Reader - 3:00-3:25

Students will make
posters in small groups
depicting all kinds
of life cycles.

We will find various
life cycles on the
Promethean Board

[Dismiss - 3:30](#)

Weekly Reader-3:00-3:25

Students will be learning
about the life cycle of
plants and various
animals. Students will work

in groups to work together. The students will then share their findings to the class.

Dismiss - 3:30